

教学研究

基于蓝墨云班课的混合式学习在中医药院校西
外科课程教学的改革与实践^{*}

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摘要:目的 基于“蓝墨云班课”创建《外科学》课程的网络平台,以翻转课堂为主体构建本课程线上线下混合式教学模式。方法 相同教学计划、教学大纲,同一个授课教师,同一版教材,即《外科学》八版教材,相同课时,随机选取中西医结合专业两个班学生作为授课对象,分别采用“传统课堂”讲授式学习和“翻转课堂”混合式学习。通过对比分析两个班期末考试成绩、问卷调查结果、基于深度学习的课堂评分系统,评价教学质量。结果 基于“蓝墨云班课”网络平台的混合式学习的班级,期中考试平均成绩、问卷调查满意度和基于深度学习的课堂评分,均优于传统课堂讲授式学习的班级。结论 基于蓝墨云班课的混合式学习教学模式,有助于学生自主学习能力、临床情景下的操作和探索能力的培养,学生对新型教学过程评价总体满意,值得在临床医学教学中推广。

关键词:蓝墨云班课;混合式学习;外科学;教学改革

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Teaching Reform and Practice in Surgery Course of Western Medicine
in TCM Universities Based on Hybrid Learning in Lanmo Cloud Class

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Abstract: **Objective** To construct a flipped class - oriented hybrid online and offline teaching mode based on the network platform of Surgery in Lanmo Cloud Class. **Methods** Given that they have the same teaching plan and programme, same teacher and textbook (the eighth edition of Surgery) as well as the same class hours, students of two classes are randomly selected from department of Integrated Chinese and Western Medicine and taught with lecturing of traditional teaching and hybrid teaching of flipped class respectively. The final test scores and results of questionnaires of two classes are compared based on the class rating system of in - depth learning to evaluate the teaching quality. **Result** The hybrid learning class is superior to the traditional class in all aspects. **Conclusion** The hybrid teaching mode based on Lanmo cloud class can help students learn independently and culture their ability of operating and exploring in the clinical background. Students are overall satisfied with the evaluation of novel teaching so it is worth promoting this teaching mode.

Keywords: Lanmo Cloud Class; hybrid learning; surgery; teaching reform

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