

教学研究

基于蓝墨云班课的生理学 线上线下混合教学探索和实践*

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摘要:目的 探讨基于蓝墨云班课的线上线下混合教学在生理学教学中的应用与效果。方法 在临床专业选择两个班级作为研究对象,其中一个班作为研究组进行蓝墨云班课混合教学,另一个班作为对照组进行传统的教学。对两组的平时成绩、实验考核、期末成绩及调查问卷进行比较。结果 研究组的期末成绩、平时成绩及问卷调查明显优于对照组($P < 0.05$),实验考核成绩研究组高于对照组,但两者间无显著性差异。结论 基于蓝墨云班课的线上线下混合教学可以有效培养学生自主学习能力,提升生理学教学效果。

关键词:蓝墨云班课;混合教学;生理学

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Exploration and Practice of Online and Offline Hybrid Teaching of Physiology Based on Lanmo Cloud Class

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Abstract: Objective To explore the application and effect of online and offline hybrid teaching of Physiology based on Lanmo Cloud Class. Methods: Two classes in clinical specialty were selected as the research objects. One class was used as the research group to carry out hybrid teaching of the Lanmo cloud class and the traditional class, the other class was used as the control group for the traditional teaching. The two groups' usual scores, experimental assessments, final grades and questionnaires were compared. Results The final grades, usual scores and questionnaires of the research group were significantly better than the control group ($P < 0.05$). and the experimental examination scores of the research group were higher than those of the control group, but there was no significant difference between the two groups. Conclusion The online and offline hybrid teaching based on Lanmo cloud class can effectively cultivate students' autonomous learning ability and improve the teaching effect of physiology.

Keywords: Lanmo Cloud Class; hybrid teaching; physiology

随着信息时代的到来,传统的教学模式已不能满足当今教学需要。信息化教学直接影响学生

良好信息素养的养成^[1]。线上与线下相结合的混合教学模式是教学的必然趋势。本教学团队探

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